



2nd Grade Scoop

| Feb. 3-7, 2014 | | Mrs. Spielmann | West Central Elementary |
|---|--|--|---|
| <p>Character Education The Character Education word for February is: <u>Tolerance.</u></p> <p>Tolerance refers to an attitude of openness and respect for the differences that exist among people.</p> <p>Each week we will be giving away Subway certificates to students who exhibit Tolerance characteristics!</p> <hr/> <p><u>Social Studies/ Weekly Reader</u></p> <p>This week we will be learning about President's Day.</p> <p><u>Vocabulary Words:</u> Lincoln, Washington, honor, celebrate</p>  | <p><u>Math</u></p> <p>This week we will be working with comparing and understanding tables. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p> <hr style="border-top: 1px dashed red;"/> <p><u>Just a reminder:</u></p> <p>Homework is:</p> <ul style="list-style-type: none"> *Study spelling *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Practice fluency sheets *Please remember to initial your child's planner with time read each night. <p>Thank you for your continued support. Your children will benefit!</p> | <p><u>Creative Writing</u></p> <p>We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <hr style="border-top: 1px dashed black;"/> <p><u>Spelling</u></p> <p>The students are working on vowel diphthong ou, ow sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p> |  <p><u>Dates to Remember:</u></p> <p>February 11 -Bookmo.</p> <p>February 13 -</p> <p>Valentine Party - 2:15</p> <p>February 14 - No School</p> <p>February 17- No School</p> <p>February 28 -Trojan Reading Bowl</p> <hr style="border-top: 1px dashed black;"/> <p><u>Phonics & Grammar</u></p> <p>Genre: Informational and connect prior knowledge</p> <p>Reading: (Realistic Fiction) "The Just Right Gift"</p> <p>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose.</p> <p>Independent Reading and A.R. Tests</p> <p>*****</p> <p>Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp</p> |

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: everything, young, finally, cheer, believe, enough

Robust Vocabulary Words for this week are: allowance, rosy, bargain, spoiled, comfortable, boost, exchanged, delivered, thrifty, industrious

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing-such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

"Grownups" (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"Home" - Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: "A Chair for My Mother" by Vera Williams

Genre: Realistic Fiction

While listening to these stories, the students will learn new vocabulary words which include:

everything, young, finally, cheer, believe, enough

The students will also orally discuss beginning, middle and end of the story & author's message. They will also learn about story structure.

February Snacks

3- Layton

4- Alexa

5- Taylor

6- Ethan

7- Annaliese

Thanks for providing snacks!!



Our class Valentine's Party will be held on Thursday, February 13, at 2:15. Our room parents are: Emily Berg - 261-7294; Kari Borns - 695-7735; and Lisa Serbus - 214-4774. I am confident they will have a great party planned for us. I am asking each parent to create a Valentine box with their child for the party. Thanks!

Quotes of the Week-

"Happiness is what you think, what you say and what you do in harmony!" Daniel J. Boorstin

"Education is the key to unlock the golden door of freedom!" George Washington Carver

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also - go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! The students like going to the Educational websites. Enjoy!